

# Principal's Welcome



Kia ora koutou  
katoa,

I would first like to say how proud I am to be leading the school and am immensely proud of the staff, students and community who help make Tararua College the wonderful school it is.

Tararua College aims *“to provide a safe, caring and respectful environment in which learners achieve individual excellence so that they can be fully involved in all areas of the school and community.”*

Our vision is *“to maintain and develop a College that is at the heart of the community, supporting our students and their whānau to be the best that they can be.”*

The school and Board of Trustees developed the new strategic aims of the College, and these remain our goals for moving forward in the future. These goals are:

- To provide an education that allows our students' choice, flexibility and sustainability in their future pathways
- For Tararua College to become a hub for student learning and community involvement
- To provide a safe and inclusive environment that supports the diversity of our school community in all aspects of college hauora/holistic well being

With our three schools values; Respect, Involvement and Personal Excellence, we as a school community can make Tararua College the centre of excellence, which we are all striving for.

We are extremely proud of our students' achievement both academically and in sports and cultural activities. There is a huge wealth of talent which the students bring to the College, and we want to nurture this talent in each and every student so they can leave College, having achieved their own personal goals and proud to have been a student here.

Academically, our focus is on developing young people who are fully prepared for life in an ever changing, dynamic society. This, therefore, is why we focus on developing the key competencies and skills which will be required for their future success in Aotearoa, New Zealand.

As a small rural school, we pride ourselves on the care and manaaki we show to our students. Knowledge of each student, individually, means we can tailor the pastoral support for each and every one of our students to ensure they are able to thrive in the school environment.

I believe strongly that the college needs to remain at the heart of the community we serve, therefore, we need to work together in partnership with our community in order to develop our young people to be confident, connected and actively involved lifelong learners.

We value your feedback and so if you would like to offer any suggestions or have any questions you may want to ask, please do not hesitate to contact us and we will do everything we can do to help.

Ngā mihi  
Tama Tū Tama Ora (He who strives, Lives fully)  
Iain Anderson  
Principal / Tumuaki

# Student Leadership

Tararua College encourages students to develop leadership skills through cultural, sporting and service opportunities available across all levels of the school.

Students are encouraged to take leadership roles on the Student Forum, as a sports team captain or Librarian.

Each year, Year 12 and 13 students apply and are interviewed for the key positions of Head Girl and Boy, Academic, Environmental Captain, Cultural and Sports' Captains, House and Deputy House Captains.

The Peer Support programme provides leadership training and opportunities for Year 13 students, while providing valuable support for Year 9 students.

A student representative is elected annually to the Board of Trustees. This ensures there is an advocate for the students in key decision making processes.



"TC students  
punch above  
their weight"



# Student Leadership

What comes to mind when you think of Tararua College?

I think of the positive, safe and prosperous environment it offers.

It is a school where seniors are able to mentor junior students and help them with more than just college life. Staff are welcoming and passionate about teaching. They want the best for every student and express interest in their lives outside of school. There is an acceptance of others and of diverse cultures. We are also involved with the community and support many local events.

Tararua College provides everything to help students excel, discover their passion, and prepare them for a successful future. This includes the High Performance Academy and UCOL courses. There are many fun activities to look forward to such as Lip Sync, Kapa Haka and inter-house competitions. As a student who has attended this school from Year 9, I have seen many positive changes. Tararua College has helped me to achieve highly in both academics and sports. I have grown in leadership and developed my character.

I am grateful for every opportunity that has been provided to me through the school, and beyond proud that I can represent a great school such as Tararua College.

Leah Powick  
Head Girl, Tararua College







## Head Boy

Tararua College is a place of opportunities. Opportunities that sit right in front of you every time you walk through the school gates, but it's up to you to take them. Tararua College has offered me many opportunities to become a better version of myself.




The transition from primary school to College may seem a little scary. You are no longer a senior student, you are back to being a junior. You are able to get to know everyone from the Year 9's you start with to the Year 13's about to graduate.

Students and teachers build strong relationships through respect and trust. This has helped me to achieve a high standard of work, and learn many tools to help me manage my workload, with less stress. My leadership skills have also been developed.

Tararua College offers many fun opportunities like sporting, cultural groups, interhouse and many extracurricular activities.

I have seen many changes to the College since I was in Year 9, such as, improvements in technology and the ways of teaching and learning. I am grateful to be a part of Tararua College and that I am a witness of the positive growth seen here.

Thank you, Tewaurehu Hauraki, Head Boy.



"TC is a place  
of many  
opportunities"

# Enviroschool & Interact



Jaekob Jolly.

The Environment! It is something many of us simply ignore. We encourage you to be a part of the projects and activities the Environment Committee has to offer.

We have planned and organised several projects in our school environment, such as beehives, which will eventually supply us with honey for the cafeteria and community, and easier pollination for the plants that grow around the school. We have recycling and compost bins going up around the school. These will create a better and more sustainable environment. I encourage you all to build and create an abundance of upcycled products, get involved in the physical nature of the community or paint a mural that will leave a well-defined green picture of environmental sustainability for the future.

The upcycling team are striving to deliver upcycling projects and competitions to drive the fun factor of looking after what is around us.



**Interact** - The Interact Club is a "junior" Rotary Club for students between the ages 12-18, who volunteer to connect with others in their community and local school/s through voluntary projects.

Annually, the Interact Club aims to achieve two service projects: One which benefits their community and the other being to encourage international understanding.

We have been involved in a number of volunteering activities and events in the community, including collecting for a number of charities, such as the Heart Foundation and holding car washes at Fonterra.



Be  
Bold  
Be Creative  
Be Involved  
Respect your  
environment, our  
Kainga

# Developing our VISION, developing our FUTURE

**As our College develops we have four core focus areas which drive our philosophy.**

These are:

## **Enhancing Curriculum Delivery:**

- Our pedagogy will reflect collaborative approaches that drive innovative learning practices within our classrooms and beyond
- Technology development will be core to ongoing teaching and learning refinement

## **Ensuring Pastoral Support:**

- Our College will operate using positive behaviour modelling
- We will praise and celebrate student actions and success, and refrain from engaging in deficit modelling
- Restorative practice will underpin our disciplinary systems with emphasis on proactive rather than punitive approaches

## **Respecting our College Environment:**

- We are consistently proud of our school and our environment
- Our school is outwardly focused, engaging and welcoming to our community at every opportunity
- We are at the centre of our community and our college is the school of choice

## **Valuing Cultural and Sporting Support:**

- We actively support all our learners to engage and excel in sporting and cultural activities
- Students learn by example and staff will engage in activities beyond our classrooms
- Strategic Plans will be developed to support priority learners





## Purpose Statement



**To provide a safe, healthy and caring environment in which students achieve individual excellence so that they can be fully involved in the academic, sporting, cultural and social life of the school and our community.**



Our Values

Respect  
Whakaute

Involvement  
Whakawhāiti

Excellence  
Kairangi



# Our Values

The school community of Tararua College believe the following values are an important contribution to the well-being of our community/whānau/hapu/iwi.

## Respect

- valuing of self, others & environment
- having positive relationships and using manners
- celebrating differences
- showing understanding
- valuing cultural differences

## Involvement

- being inclusive and supportive
- taking responsibility
- participating and contributing
- making positive contributions

## Excellence

- showing perseverance
- being prepared
- being accountable
- making the right decisions
- having a high level of attendance
- being positive
- having a 'can do' attitude
- being and doing the best in everything you do



Respect  
Involvement  
Excellence



Whakaute

Whakawhāiti

Kairangi

# Academic

We encourage students to develop a personalised approach to their learning.

Within the College we have a wide variety of choices and pathways in which our students can engage.

The nature of these pathways reflect the choices available in our College, with academic options, vocational courses practical and skills-based approaches. Working with our community to develop meaningful qualifications that have relevance for our students' future is at the heart of our courses.

## Junior School

In Years 9 & 10 at Tararua College, all our students experience a Collaborative Programme, which encompasses all the subject areas of the curriculum, but delivered in a collaborative model of teaching and learning.

This programme is designed to develop the skills and competencies required for the modern workplace, developing life-long learning and student engagement, both now and into the future.

These collaborative classes focus on developing skills such as teamwork, creativity, adaptability, communication and critical thinking while still ensuring the student develops the knowledge and understanding required to continue with their education into the Senior School.

Alongside the Collaborative Programme, the students will also receive further learning opportunities through classes focusing on Literacy, Numeracy and option subjects as chosen by the students.

Both year levels work towards the Junior Diploma which acknowledges positive skills and attributes developed during the year.



TC students are life-long learners



# Senior School

## Year 11

There is a range of programmes available at the Year 11 level. Students will take programmes which lead towards a Level 1 Certificate in the National Certificate of Educational Achievement (NCEA).

Students are able to take subjects that include Achievement Standards, Unit Standards or selected subject specific certificates.

All students must achieve Literacy and Numeracy. Recognition of these two essential elements is made available across a range of subjects.

Students take six subjects. Currently, English, Mathematics and Science are compulsory at Year 11.

## Year 12

There is a range of programmes available at the Year 12 level. Most of these programmes lead towards Level 2 NCEA (National Certificate of Educational Achievement). For some students this may be a mixture of Level 1 and Level 2 subjects.

Some courses can be chosen for the first time at this level. Students will take six subjects at this level. Currently English or Te Reo Māori is compulsory at Year 12.

## Year 13

Year 13 is the final year of study at Tararua College. Most students undertake a programme of NCEA standards that may lead towards tertiary study.

Students will take five subjects at this level. The most able students have the opportunity to enter Scholarship examinations. Other students, who do not wish to undertake tertiary study, can take a programme that will prepare them for their career pathway.

# Other Programmes

The College offers tertiary linked courses, such as Hospitality, Retail, Travel and Tourism, Automotive Engineering, Building and Construction and Primary Industries.

Some Year 12 and 13 students also have the opportunity to join the Gateway programme. This provides opportunities for structured learning in the workplace where they can achieve Unit Standards, in addition to their studies at College.

In Years 12 & 13, we also have a dual pathway approach working with UCOL & Talent Central to provide meaningful courses to support students transitioning from educational environments to employment

Tararua College is part of WelCom which has joined other educational groups throughout the country to provide on-line courses for subjects that are not offered at Tararua College.





# High Performance Academy

To support students on the road to excellence in their chosen discipline, whether sporting, academically or culturally.

We recognise that students attending Tararua College are just as talented, gifted and motivated as any others in the country. However, that motivation is often tempered by the students ability to access support networks available to students in higher decile urban environments.

We aim to provide support mechanisms to ensure all students, no matter what their socio-economic or ethnic background, have access to the best opportunities available whilst remaining in our community.

The High Performance Academy endeavors to provide support and guidance around the following key areas:

- Goal setting
- Time management
- Motivation
- Customised Timetables
- Tutoring
- Applying for Scholarships
- Regular meetings with Whānau and teachers



# Kelly Beech Educational Farm

As a College, based in a rural community, we have a unique advantage of being able to develop Agriculture and Horticulture within the school.

Our 25 acre, school owned farm, gifted to us by Mr. Kelly Beech in 1998, gives students the opportunity to gain practical experience and understanding of various farming environments. Added to this, our strong relationships with our wider farming community develops great pathways for our students in Primary Industries.





# Support and Guidance

Tararua College endeavours to provide a safe and supportive environment where emphasis is placed on positive relationships. Students are encouraged to take responsibility for their behaviour, assisted through restorative practices.

Tararua College has a strong support and guidance network. It is designed to meet the academic, emotional and social needs of all students.

The network begins with the Whānau teachers. At Year 9 it will be the Whānau Teachers who care for the individual students and help them transition into College. They meet with their Whānau Groups five times a week and monitor the academic progress and social development of their students. They may also contact caregivers to discuss issues or concerns related to individual students.

The next level of support are the classroom teachers who set a learning environment that encourages academic achievement and create a positive classroom atmosphere. Classroom teachers are available to be contacted, or may contact caregivers about the learning and progress of individual students.

Deans, who oversee the progress, behaviour and welfare of students of a particular year level, offer further guidance.

Specialised help for individual students is offered by the Guidance Counsellor, the Public Health Nurses and the Careers Advisor.

The Guidance Counsellor works with students and families to support students' social and emotional needs. The counsellor may also access outside agencies to ensure the best possible outcomes for students. Course and careers counselling is offered by the Careers Advisor.

Year 13 Peer Support Leaders and Whānau teachers assist Year 9 students in their transition to College.

The Student Support Centre caters for a variety of students' individual needs by providing one-on-one academic and social support by specially trained staff.

The Student Support Centre staff provide extra tuition, either after school or during the lunch hour, as requested by students.

The last part of the support and guidance network is the Senior Leadership Team. The team works with all of the staff mentioned, in order to ensure Tararua College has the best possible environment for the development of young people.

This will enable each student to reach their potential and become good citizens.



# Positive Behaviour For Learning School Wide (PB4L)

The Positive Behaviour for Learning School-Wide framework, PB4L, helps us develop a caring and supportive environment where students collectively develop positive outcomes.

It's not about changing the students; it's about changing the environment, systems and practices we have in place to support them to make positive behaviour choices.

Taking time to teach positive ways of doing things, reward positive actions and target specific behaviours that are causing issues is continuing to develop the caring family atmosphere within the College.



# Arts & Culture

Tararua College is committed to providing an holistic education which includes opportunities for participation and success in a number of sporting, cultural and artistic activities. The College's Art and Cultural Programmes nurture creativity and enrich the lives of students through individual expression. Being culturally responsive means that we embrace a range of ethnicities, representing diversity and difference.



# Cultural Opportunities at TC.

**There is a fantastic range of cultural programmes at the College.**

Mau Rākau  
Kapa Haka  
Visual Arts  
Music  
Debating  
Manu Kōrero  
Competition  
Pae Taiohi  
Competition  
Pae Rangatahi  
Festival  
School Production  
Lip Sync  
Singing or  
Instrumental Tuition  
Bands  
Public Speaking  
Singing Groups



Involvement

Whakawhāiti



Students  
represent TC at  
many Cultural  
Festivals and  
Tangi



# House Pride Driving Our College Culture

Kōwhai  
Matai  
Rimu  
Totara

When students enrol into College, they are placed in a House.

The numerous House activities encourage teamwork, fun and friendly rivalry among students.

House Competitions are a regular event, with Waiata, Debating, Spelling Bees, Athletics, Lip Sync, Volleyball and Swimming Competitions, to name a few.





# Taking Learning Beyond the Classroom

Students can learn skills and values, as well as develop knowledge and understanding by participating in group activities and by following a designed course of instruction outside the classroom.

Classes at all levels may be taken to locations in the local community or further afield for research, observation and instruction.

Field and cultural trips, overseas trips, Noho Marae (at the College's wharenuui), outdoor education camps, leadership camps and career outings are some of the activities offered by the College.

At the end of each year, Year 9 and 10 students participate in the Elective Programme.

This is an opportunity for students to participate in activities, and relate with different groups of their peers.

Electives are a 3-4 day programme allowing students to choose areas in which they are passionate.

These range from going overseas to making Christmas cards and many things in between.





# Sport & Recreation

By Abby Bailey and Sophie Oswald,  
Sports' Leaders

Sport is an integral part of college life developing teamwork, communication skills and participation. The College encourages fair play, participation and enjoyment with the aim of developing well-rounded students.

Our Sports Co-ordinator works to ensure our students have access to a wide range of winter and summer sport choices.

These choices allow our students to perform at the highest level. The Sports' Leaders work with the Sports' Co-ordinator to provide a range of lunchtime activities.

Students also have the opportunity to extend their abilities by taking a coaching role, and gaining skills and qualifications which develop their leadership, both within, and outside the school.







Every year we also have whole school athletics and swimming events, where students dress up and have fun within their house groups. We collect points from all these house competitions, which go towards the Interhouse Shield.

One of the biggest events we run, is the Tararua College Community Duathlon. Many students are involved in this, either participating in the event or helping out with marshalling. This is a fantastic community event that many whānau and friends enjoy.

Tararua College also participates annually in the Secondary School tournaments held in Winter Tournament Week throughout New Zealand. We have traditionally taken our netball, hockey and basketball teams to this and have participated at a very high level. We compete against many other schools and this gives our teams an opportunity to travel around New Zealand and experience tournament games.



As sport captains we organise a team in Relay for Life, which is an event run to raise funds for The Cancer Society. This involves walking/running around a 400m track for 24 hours. We select a group of around 30 students, plus adults, to participate in this.



# CACTUS

## C.A.C.T.U.S

is a programme we run in conjunction with the Police and Army allowing students to develop leadership characteristics and personal responsibility.







"Tararua College students are involved in the community"







Call  
to  
enrol today

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